

# Practice Test 1: Spoken test

Level 3

Upper Intermediate

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Please check the table below for the total time given to complete the spoken test at this level. Instructions and materials for interlocutors and test takers are provided in this document.

Sections	A1	1	2	3	4	5
10	5 minutes		7 minutes		8 minutes	
11	not at this level					
12						
13						

The spoken test is scored out of 25 points in total at all levels. Please see the *Guide to PTE General* at this level for further information.

Please note: The design of the practice tests is not identical to actual PTE General tests.



## INSTRUCTIONS FOR INTERLOCUTORS

[Start the test with the following]

*Good morning/afternoon. My name's.....*

*Could you tell me your name, please?*

[Begin test]



## SECTION 10 (1.5 minutes)

[Put one of the main prompts to the test taker and allow them to speak continuously for up to 1 minute. Use the related follow-up prompts to encourage them to continue talking]

*Now I'd like you to speak on your own for about 1 minute.*

**Main prompt 1:** • Tell me about a person in your family who is important in your life.

**Follow-up prompts:**

- What interests do your family members have?
- How much influence do your parents have on your choice of job?
- How important is it to spend time with your family nowadays?
- Give me an example of the problems that may occur between family members.

**Main prompt 2:** • Do you enjoy travelling? Why/Why not?

**Follow-up prompts**

- Which form of transport would you not use? Why?
- Tell me about a recent trip you made.
- How important is it to experience other cultures by travelling?
- Which city would you like to visit most? Why?

**Main prompt 3:** • What are the most popular sports for young people in your country?

**Follow-up prompts**

- What sort of activity do you do to keep fit?
- Tell me about the last time you played a team sport.
- How important is it to be active? Why?
- What types of sports are good to watch? Why?

**Main prompt 4:** • What type of music do you enjoy listening to?

**Follow-up prompts**

- Give me an example of music you don't like.
- When do you listen to music?
- Where do you go to enjoy music?
- Why do you think some music is popular for many years after it was created?



H 3 5 1 6 4 A 0 2 1 8

**SECTION 11 (2 minutes)**

*Now, we are going to discuss something together. The question is:*

**“Should communities continue to celebrate traditional festivals or replace them with more modern ones?”**

*What do you think?*

[Use the following arguments as appropriate to take an opposing view to that of the test taker]

**For celebrating traditional festivals**

- They're important as they help us remember our history.
- Communities need things to focus on and bring people together.
- In a changing world it's important to maintain traditions.
- Festivals are fun - why change them?

**Against traditional festivals**

- We need to be realistic - our culture is changing all the time.
- It's not right to stay stuck in the past.
- Children will only be interested in festivals if they are modern.
- Our societies are becoming multicultural and festivals should reflect this.



**SECTION 12 (1.5 minutes)**

*Now, here are two pictures showing two technological developments. Please tell me what you can see in the pictures.*

[Hand the pictures to the test taker]

[Allow the test taker to speak for about 1 minute, then put this secondary prompt]

*Which of these would it be most difficult for you to live without? Why?*

[Retrieve the pictures]



**SECTION 13 (2 minutes)**

*Now we are going to take part in a role play. Here is a card with the situation on it.*

[Hand the card to the test taker]

[Allow up to 15 seconds to study the card]

**Test taker's card**

**The situation:** You are in a shop. You bought an expensive computer from this shop and when you opened the box the screen was smashed. The examiner is the shop assistant.

**Your goal:** You want to get your money back (not a replacement)

**Interlocutor's script**

*You are in a shop. You bought an expensive computer from this shop and when you opened the box the screen was smashed. I am the shop assistant.*

*Alright? You start.*

- *Hello, how can I help you?*
- *Are you sure it wasn't damaged after you left the shop?*
- *OK, I'll ask my manager to give you a replacement computer.*
- *I'm sure he will give you a refund instead.*

[Retrieve the card]

*Thank you. That is the end of the test.*



# MATERIALS FOR TEST TAKERS

## Pictures





## Card

**The situation:**

You are in a shop. You bought an expensive computer from this shop and when you opened the box the screen was smashed. The examiner is the shop assistant.

**Your goal:**

You want to get your money back (not a replacement).



